Review Grammar 1 (pp. 150-151) and conjugate the verbs below into their respective te-forms. The numbers indicate the lesson in which the verbs first appeared.

**Ru-verbs**

1. おきる (3) →
2. たべる (3) →
3. ねる (3) →
4. みる (3) →
5. いる (4) →
6. でかける (5) →

**U-verbs ending with う**

7. あう (4) →
8. かう (4) →

**U-verbs ending with く**

9. きく (3) →
10. かく (4) →

**U-verb ending with く (irregular)**

11. いく (3) →

**Irregular Verbs**

12. およぐ (5) →

13. はなす (3) →

14. まつ (4) →

15. のむ (3) →
16. よむ (3) →
17. かえる (3) →
18. ある (4) →
19. とる (4) →
20. わかる (4) →
21. のる (5) →
22. やる (5) →
23. くる (3) →
24. する (3) →
25. べんきょうする (3) →
Review the Vocabulary section (pp. 148-149) and the Grammar (pp. 150-151) and fill in the following table.

**Ru-verbs**

<table>
<thead>
<tr>
<th></th>
<th>dictionary form</th>
<th>te-form</th>
<th>long form (〜ます)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>to open</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td>to teach</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td>to get off</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4.</td>
<td>to borrow</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5.</td>
<td>to close</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6.</td>
<td>to take a shower</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7.</td>
<td>to turn on</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8.</td>
<td>to make a phone call</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9.</td>
<td>to forget</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**U-verbs**

<table>
<thead>
<tr>
<th></th>
<th>dictionary form</th>
<th>te-form</th>
<th>long form (〜ます)</th>
</tr>
</thead>
<tbody>
<tr>
<td>10.</td>
<td>to smoke</td>
<td></td>
<td></td>
</tr>
<tr>
<td>11.</td>
<td>to use</td>
<td></td>
<td></td>
</tr>
<tr>
<td>12.</td>
<td>to help</td>
<td></td>
<td></td>
</tr>
<tr>
<td>13.</td>
<td>to hurry</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>dictionary form</td>
<td>te-form</td>
<td>long form ～ます</td>
</tr>
<tr>
<td>---</td>
<td>-----------------</td>
<td>---------</td>
<td>-----------------</td>
</tr>
<tr>
<td>14.</td>
<td>to return</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>(a thing)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>15.</td>
<td>to turn off</td>
<td></td>
<td></td>
</tr>
<tr>
<td>16.</td>
<td>to stand up</td>
<td></td>
<td></td>
</tr>
<tr>
<td>17.</td>
<td>to carry</td>
<td></td>
<td></td>
</tr>
<tr>
<td>18.</td>
<td>to die</td>
<td></td>
<td></td>
</tr>
<tr>
<td>19.</td>
<td>to play</td>
<td></td>
<td></td>
</tr>
<tr>
<td>20.</td>
<td>to be absent</td>
<td></td>
<td></td>
</tr>
<tr>
<td>21.</td>
<td>to sit down</td>
<td></td>
<td></td>
</tr>
<tr>
<td>22.</td>
<td>to enter</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Irregular Verbs**

<table>
<thead>
<tr>
<th></th>
<th>dictionary form</th>
<th>te-form</th>
<th>long form ～ます</th>
</tr>
</thead>
<tbody>
<tr>
<td>23.</td>
<td>to bring</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>(a person)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>24.</td>
<td>to bring</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>(a thing)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Write what each person says using ～てください.

1. take a picture
2. teach this kanji
3. carry this bag
4. use this towel (タオル)
5. sit down
6. bring a book

Ⅱ Write three request sentences using ～てください. Indicate in the parentheses who you are going to ask to do those things.

1. ( )
2. ( )
3. ( )
Ask the following people if it is okay to do the following things, using ～てもいいですか.

(To your friend at your friend’s apartment)

1. to enter the room
2. to look at the pictures
3. to turn on the TV
4. (your own)

(To your teacher in class)

5. to go to the restroom
6. to speak English
7. to borrow a textbook
8. (your own)
Ⅰ Look at the signs and make sentences using ～てはいけません.


1.
2.
3.
4.

Ⅱ Describe three things that you are prohibited from doing at some places.

Example: りょう (dorm) でパーティーをしてはいけません。

1.
2.
3.
描述两个活动

I. The pictures below describe what Takeshi did yesterday. Make sentences using te-forms.

1. 
2. 
3. 
4. 

II. Translate the following sentences.

1. I will go to the library and return the book tomorrow.

2. Mary and Takeshi met and talked for about an hour.

3. Let’s enter the coffee shop and rest.
I) Translate the following sentences, using 〜から.

1. I am not free today. (It’s) because I have a test tomorrow.

2. The test was not difficult. (That was) because I had studied a lot.

3. Let’s go out tonight. (It’s) because tomorrow is a holiday.

4. I helped my mother. (It’s) because she was busy.

5. I will not drink coffee. (It’s) because I drank coffee in the morning.

II) Complete the dialogues below.

(1) A: あしたクラスに行きません。
   B: どうしてですか。
   A: 1. 〜から。

(2) A: 2.
   B: どうしてですか。
   A: 3. 〜から。
A) Listen to the dialogue at a youth hostel. Mark ✓ if the following statements are true. Mark ✗ if not true.  *

1. The breakfast starts at 6:30.
2. Smoking is not permitted in the room.
3. You can take a shower in the morning.
4. There is no coin laundry here.

B) Your roommate has gone away for a week. She has left a message on your answering machine. Listen to it and mark ✓ for what you are asked to do.

1. open the window
2. water the plants
3. drink milk
4. return a book to Mary
5. borrow a notebook from Robert
6. do some shopping for a party

C) Takeshi is trying to organize a picnic. Listen to the dialogue and answer the questions in Japanese.

1. When is NOT convenient for each of them? Why?

<table>
<thead>
<tr>
<th>a. Inconvenient day</th>
<th>b. Reasons</th>
</tr>
</thead>
<tbody>
<tr>
<td>みちこ</td>
<td></td>
</tr>
<tr>
<td>スー</td>
<td></td>
</tr>
<tr>
<td>ロバート</td>
<td></td>
</tr>
</tbody>
</table>

2. いつピクニックに行きますか。
第6課 9 答えましょう (Questions)

Answer the following questions in Japanese.

1. 朝起きて、何をしますか。

2. きのう、家に帰って何をしましたか。

3. テストの時、教科書を見てもいいですか。

4. 飛行機の中で何をしてはいけませんか。

5. 子供の時、よく勉強しましたか。

6. 子供の時、よくゲームをしましたか。

7. 高校の時、よく何をしましたか。